

Health and Safety Plan Summary:

Initial Effective Date: **December 6, 2021**

Date of Last Review: **February 28, 2022**

Date of Last Revision: **February 28, 2022**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

During the 2020-21 school year, FASD operated with a K-12 hybrid learning model. The students were scheduled into an A/B schedule (Tuesday/Thursday and Wednesday/Friday with Monday as a virtual instruction day). **In the 2021-22 school year, FASD will fully reopen for all students grades K-12 with in-person learning.** In order to prevent and mitigate the spread of COVID-19, the district will ***follow the recommendations of the CDC to the extent practicable***, PA Department of Health, and PA Department of Education guidance for the reopening and operation of school facilities, to the greatest extent possible. First and foremost, to prevent the spread of disease, staff and students will be encouraged to stay home when not feeling well.

This Health and Safety Plan (2021 and beyond) was created based on our local context, in consultation with local medical professionals, and incorporates science and best practice guidance. The plan prioritizes the health and safety of students, employees, and families.

The Pandemic Response Team, created in July 2020, will continue to meet regularly and review local health data and guidance provided by the ***CDC to the extent practicable***, PA Department of Health, and PA Department of Education. The Team will review the current prevention and mitigation strategies as related to health and safety preparedness, response, and plan implementation.

Recommended changes will be presented to the School Board in public session for consideration and action. The most recent copy of the district's Health and Safety Plan is posted to the district website.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

FASD decisions regarding continuity of service will be guided by Students First in Academic Needs, Students/Staff Social, Emotional and Mental Health, and Nutritional Needs of the students.

- Ensure academic excellence;
- Make all decisions through an equity lens;
- Consider social-emotional well-being of students and staff; and
- Develop an instructional model that is agile and flexible.

Academic Needs

FASD staff will address students' academic needs by:

- Returning all students into the appropriate buildings full-time for five days a week.
- Assessing and monitoring student readiness and learning gaps using a variety of tools including, but not limited to Acadience, Benchmark Assessments, Study Island, DRA, PSSA and Keystone data, and formative assessments.
- Implement services and supports to address learning gaps through instructional support for students, small group instruction, and differentiating, individualizing, and personalizing instruction.

Student and Staff Social, Emotional, and Mental Health

During the 2020-21 school year, student and staff social, emotional, and mental health was monitored through referrals to the building-level teams, student assistance program, visits to school counselor and mental health workers, school nurses, and various surveys of students, staff, families, and the community. Data was compiled and recommendations have been made to continue to utilize out-sourced mental health professionals along with school counselors to meet with students in the school district. The program will build upon the existing PBIS and Multi-Tiered System of Supports districtwide, provide professional development to educators and staff in social-emotional learning to better support students and their needs, and provide supplemental and strategic interventions in both small group and individuals' contexts to address anger, anxiety, depression, and other needs. Intensive interventions will be implemented on an as needed basis with licensed professionals.

Food Services

Through the National School Lunch Program, all students will continue to receive nutritious meals through June 30, 2022 at no cost to families. Take-home meals are available for all district residents, ages 0-18 through the FASD Food Services Department. Meals are distributed weekly during the summer months.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p>	<ul style="list-style-type: none"> • During High risk of transmission in Adams County, facial coverings / masks will remain required for staff and students in the Fairfield Area School District while indoors. • During High risk of transmission periods in Adams County, students who will not be wearing a mask will need a completed “Facial Covering/Mask Exclusion Form” to be filed in the health office. Parents can opt to not have a physician sign this form and instead have the form signed by the parent, school nurse and administrator. Masks exclusions will not be honored for the 10 days after close contact exposure to a Covid case – if identified as “exposed”, students will need to quarantine for 10 days at home or wear a mask while indoors at school.
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p>	<ul style="list-style-type: none"> • Cohorting and podding was used during the 2020-21. In the future, these practices will be used on an ‘as needed’ basis as dictated by the status of the pandemic in our local context.
<p>c. Handwashing and respiratory etiquette;</p>	<ul style="list-style-type: none"> • Staff will be receive updates/reminders regarding healthy hygiene practices in order to instruct students in proper practices • Posters and signs will be displayed throughout the school to remind students to perform hand hygiene. • Students and staff will be provided access to facilities with soap and water to wash hands per CDC

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>guidelines after using the restroom, sneezing, coughing, blowing of their nose and before and after eating. Sanitizers with the recommended 60 percent of alcohol are available in classrooms, cafeterias, hallways, and other public spaces.</p> <ul style="list-style-type: none"> • Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. • Posters and signs will be displayed throughout the district buildings on how to stop the spread of COVID-19 (Cafeterias, Restrooms and other high traffic areas).
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<ul style="list-style-type: none"> • Follow CDC guidance for Cleaning and Disinfecting Your Facility • Classrooms and buses will be disinfected weekly. • Increase ventilation through in intake of outdoor air, use of fans, and the regular servicing and maintenance of district HVAC systems.
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<ul style="list-style-type: none"> • Follow the most recent guidance from the Pa Dept. of Health and department of education regarding contact tracing, isolation, and quarantine protocols and procedures EXCEPT when close contact exposure occurs at school, parents will be notified of the exposure and will be given options on how they would like to proceed. <p>3 Options available for quarantine under this exception:</p> <p>Option 1: Wear a mask for the full 10-day quarantine while at school as long as symptom free.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Option 2: Quarantine for 5 days; days 6-10 return to school wearing a mask and have no symptoms.</p> <p>Option 3: Quarantine for 10 days.</p> <ul style="list-style-type: none"> • Students and staff experiencing symptoms should stay home. If symptoms emerge during the school day, report to the nurse for evaluation.
f. Diagnostic and screening testing;	<ul style="list-style-type: none"> • Provide information to staff, students, and families related to Symptoms & Testing • Follow guidance provided by the PA Dept. of Health, PA Dept. of Education
g. Efforts to provide vaccinations to school communities ;	<ul style="list-style-type: none"> • Provide information to our school community regarding COVID vaccination
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	<ul style="list-style-type: none"> • Develop for students at higher risk a student-specific plan that facilitates his/her safe return to school.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Fairfield Area School District** reviewed and approved the Health and Safety Plan on **December 6, 2021 (Board reviewed on February 28, 2022)**

The plan was approved by a vote of:

6 Yes

3 No

Affirmed on: **December 6, 2021**

By:

(Signature of Board President)*

Jennifer I. Holz

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.